DOS AND DON'TS

EFFECTIVE DELIVERY OF STORY CHAMPS

✓ DOS

Build story structure before complex language and vocabulary

Use multiple stories with the same patterns for teaching

Increase opportunities for children to talk

Teach in meaningful contexts using whole-part-whole instruction

Fade illustrations, then icons within every lesson

Correct immediately with specific information about what the child should say

Prompt quickly using 2-steps: first ask a question, then model

Shape children's language by individualizing your expectations, prompts, modeling, and reinforcement

Share what you are doing with teachers and parents

Be creative, enthusiastic, surprising, and fun!

🗑 DON'TS

Work on story grammar and retelling for too long

Repeat stories on consecutive sessions

Talk too much and move too slowly through the lesson

Teach or practice story grammar elements, complex sentences, or vocabulary in isolation

Use visuals when they should be withdrawn

Move on before the child has made the correct response

Wait too long to prompt and use cumbersome least to most prompt hierarchies

Expect the same language performance from all the children in the group

Address goals that are unrelated to classroom academic language

Treat sessions like work